

<b>Inspection date</b>	14 March 2017
Previous inspection date	4 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider and manager are innovative and inspirational leaders. They constantly evaluate and improve the exceptional quality of children's care and learning.
- All children make excellent progress in their learning and development. Staff plan excellent activities that challenge children, including the older and most-able children. For example, children excitedly sound out letters and blend words together and show delight as they read the written word.
- Staff use excellent skills in capturing younger children's interest in small group activities, for example, in identifying and learning words that rhyme.
- Children's safety is paramount. Staff supervise children extremely well and monitor accidents to minimise risks so children can play and learn in a safe environment.
- Staff plan numerous events that involve parents in their children's learning. For example, parents attend informative meetings on how children learn through play and receive an excellent range of ideas on suggested activities for home.
- Staff work extremely closely and effectively with a range of agencies involved in the care of children. For example, they share extensive information about children's development with health professionals, to ensure continuity for the children.
- Children behave exceptionally well and learn how to be highly considerate. Staff use highly effective approaches and consistently reinforce positive behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the already excellent monitoring and tracking systems of different groups of children even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager and providers.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documents, including risk assessments, health and safety procedures, staff records of suitability and qualifications, and safeguarding procedures.
- The inspector spoke to several parents during the inspection and took into account the views of other parents from their written feedback.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider implements rigorous recruitment procedures and successfully records and monitors complaints. Staff have an excellent understanding of child protection procedures and are exceptionally vigilant in protecting children's welfare. The manager has significantly improved the tracking of children's progress and the information they seek from parents helps to ensure consistency in children's learning. She is aware of how she can improve the tracking of different groups of children even further. Management gives a high priority to extending staff's already excellent knowledge. For example, staff make excellent use of training opportunities that are exceptionally well focused on supporting children's communication and language development.

### Quality of teaching, learning and assessment is outstanding

Staff recognise that children have different learning styles and plan for their individuality successfully. Staff have very high expectations of children and constantly challenge their knowledge and extend it to the highest level. For example, children become fully involved in activities that relate to space and staff are highly skilled in encouraging them to share their thoughts and ideas. Children excitedly share shapes of rockets and how to count down from five, demonstrating their very keen interest in shapes and numbers. Staff make learning great fun and exciting. For example, they encourage children to 'splat' paint on paper and add rolling eyes to create aliens, which makes the children giggle. Children develop excellent vocabulary. For example, staff introduce words such as 'ping' and 'hollow' as children beat their wooden sticks on a variety of objects.

### Personal development, behaviour and welfare are outstanding

Children of all ages flourish in this nurturing environment. Staff are extremely welcoming to children and parents. Staff support children's growing independence extremely well. For example, they allow children time to wash their hands with soap and water to support exceptional hygiene routines and practise fastening buttons on coats in readiness for outdoor play. Children benefit from an excellent range of exciting resources that effectively challenge them in all areas of learning. For example, they build walls using large sponges, shaving foam and a trowel.

### Outcomes for children are outstanding

All children are highly motivated and extremely confident. They show exceptional interest in books and listen attentively while staff read stories. Children excitedly explore the weight of different materials. For example, they explore the lightness of foil or the heaviness of a stone. They develop a keen interest in technology. For example, they use a camera to take photographs of activities and the outdoor environment. Children develop an excellent range of skills that prepares them extremely well for starting school.

## Setting details

<b>Unique reference number</b>	130697
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1086270
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Lynn Hoare
<b>Registered person unique reference number</b>	RP513468
<b>Date of previous inspection</b>	4 March 2014
<b>Telephone number</b>	01273 554 886

Joyland registered in 1986. It is located on the ground floor of a house in Brighton, East Sussex. The nursery is open Monday to Friday from 8am until 5.30pm, during term time, providing nursery and after-school care. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. A team of eight members of staff is employed to work with the children; of these, six hold appropriate early years qualifications at level 2 and 3.

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